



| HALF TERM 6 JUN - JUL | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
|--|--|--------------------------|---------------------------------|----------|----------|----------|
| TOPIC (S) Religion, Life and Ethics | Topic: Assessment Prep | Topic: Assessment | Topic: DIRT/Summary Mark | Topic: | Topic: | Topic: |
| Knowledge & Skills development | <ul style="list-style-type: none"> • Compare and contrast key religious teachings and their impact on people • Provide context to the negative manifestations of religion in society • Understand the impact religion has on society • Develop ability to form judgements and break down misconceptions • Looking at sources of wisdom and authority and how they shape the mind of a religious person • Looking at how religion can have both positive and negative effects | | | | | |
| Assessment / Feedback Opportunities | | Summative Assessment | Collective | | | |
| Cultural Capital | <ul style="list-style-type: none"> • Timeline allows building of context • Awareness of ethical issues in the world and society around them. • Ethical impacts on the UK and the rest of the world • Reflecting religious views on some controversial views of the modern world. • Using ethical theories and linking them to real life events and topics. | | | | | |
| SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect) | <ul style="list-style-type: none"> • Liberty and freedom • Law and Religion • Tolerance and respect for all religious faith and practise | | | | | |
| Reading opportunities | <ul style="list-style-type: none"> • The Art of Being a Brilliant Teenager • Dr Seuss and Philosophy- Oh, the Thinks You Can Think | | | | | |
| Key Vocabulary | Sanctity of life, Sexuality, Conscience, Moral law, Morals, Whistle- blowing, Consumerism, Capitalism, Quality of life, Euthanasia, Dignity, Non voluntary, Genetic engineering. | | | | | |
| Digital Literacy | <ul style="list-style-type: none"> • Homework and Research | | | | | |
| Careers | Anything people related, for example the Police, the NHS, law, customer service. | | | | | |