



Term 1	Topic 1	Topic 2	Topic 3	Topic 4
<b>Component 3 Comparative study with the USA</b>  <b>Teacher A</b>	5.1 Electoral systems in the USA.	5.2 The key ideas and principles of the Democratic and Republican parties.	5.3 Interest groups in the USA – their significance, resources, tactics and debates about their impact on democracy.	5.4 Interpretations and debates of US democracy and participation,
<b>Knowledge &amp; skills Development</b>	<b>Key Knowledge and Understanding</b> <ul style="list-style-type: none"><li>• The methods and systems used to elect representatives in the USA</li><li>• The ideologies, past and present, connected with the Democrat and Republican parties</li><li>• Examples of how and why pressure groups have varied levels of success in lobbying federal government.</li></ul>		<b>Comparative Study</b>  Students will be taught how to compare aspects of American and British politics.	
<b>Assessment/Feedback Opportunities</b>	Past paper exercises. Students complete a range of questions from previous papers/potential questions from future papers. All 3 types of question will be assessed.			
<b>SMSC/Promoting British Values</b> <b>Democracy, Liberty, Rule of Law, Tolerance and Respect</b>	<ul style="list-style-type: none"><li>• Parallels and differences with the British political/electoral system discussed</li><li>• Debate on the level of ‘true’ democracy associated with American electoral systems.</li></ul>			
<b>Reading Opportunities</b>	A range of articles-contemporary and archived from ‘quality newspapers’ and academics/scholars.			
<b>Key Vocabulary</b>	Conventions    Democrat    Electoral College    Partisanship    Party Platform    Primaries    Republican    Split-Ticket Voting			



Term 1	Topic 1	Topic 2	Topic 3	Topic 4
<b>Component 3 Comparative study with the USA</b>  <b>Teacher B</b>	1.1 The nature of the US Constitution.	1.2 The principles of the US Constitution (as listed below) and an evaluation of their effectiveness today.	1.3 Interpretations and debates around the US Constitution and federalism.	1.4 The Constitutional Framework
<b>Knowledge &amp; skills Development</b>	<b>Key Knowledge and Understanding</b> <ul style="list-style-type: none"><li>• The various aspects of the Constitution and their implications for Federal and State Laws</li><li>• The key aspects of the Bill of Rights and examples of them in practice</li><li>• The arguments for and against the idea that state power has been overshadowed by federal law.</li></ul>		<b>Comparative Study</b>  Students will be taught how to compare aspects of American and British constitutions.	
<b>Assessment/Feedback Opportunities</b>	Past paper exercises. Students complete a range of questions from previous papers/potential questions from future papers. All 3 types of question will be assessed.			
<b>SMSC/Promoting British Values Democracy, Liberty, Rule of Law, Tolerance and Respect</b>	<ul style="list-style-type: none"><li>• Comparison between the US and American constitutions</li><li>• Issues of democracy across the United States including the overlap between federal and state power.</li></ul>			
<b>Reading Opportunities</b>	A range of articles-contemporary and archived from ‘quality newspapers’ and academics/scholars.			
<b>Key Vocabulary</b>	<b>Bill of Rights   Codified Constitution   Federal Law</b>			



Term 1	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Component 3 Comparative study with the USA</b>  <b>Teacher B</b>	The structure of Congress	The Powers of Congress	The Distribution of Power in Congress	The Committee System	The legislative process	Motives for voting in Congress
<b>Knowledge &amp; skills Development</b>	<b>Key Knowledge and Understanding</b> <ul style="list-style-type: none"><li>• The physical and legal differences between The House and The Senate</li><li>• The extent of powers in each house and from person to person in Congress</li><li>• The legisllative process.</li></ul>			<b>Comparative Study</b>  Students will be taught how to compare aspects of American and British constitutions.		
<b>Assessment/Feedback Opportunities</b>	Past paper exercises. Students complete a range of questions from previous papers/potential questions from future papers. All 3 types of question will be assessed.					
<b>SMSC/Promoting British Values</b> <b>Democracy, Liberty, Rule of Law, Tolerance and Respect</b>	<ul style="list-style-type: none"><li>• Comparison between Congress and Parliament</li><li>• Debate on the extent of democracy in the USA is reflected in Congress.</li><li>• The influence of the British Parliamentary system on Congress.</li></ul>					
<b>Reading Opportunities</b>	A range of articles-contemporary and archived from ‘quality newspapers’ and academics/scholars.					
<b>Key Vocabulary</b>	<b>Bill of Rights</b>	<b>Codified Constitution</b>	<b>Committee System</b>	<b>Federal Law</b>	<b>House of Representatives</b>	<b>Senate</b>