MAGHULL HIGH SCHOOL – CURRICULUM MAP



Year 7.6 – Half Term 6

Fantastic Places

| TOPIC | Lesson 1 Why is the Great Barrier Reef under | Lesson 2 What is Dubai like? | Lesson 3 What problems does Dubai face? |
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| Fantastic Places | threat? | | |
| | Success Criteria: | Success Criteria: | Success Criteria: |
| | Describe the Great Barrier Reef's location | Describe Dubai's location | Understand what problems Dubai is facing today |
| | Understand the main features of a coral | Understand why Dubai is a tourist attraction | Explain how Dubai has overcome problems to |
| | reef | Understand the reasons for Dubai's spectacular | continue to grow |
| | Understand what human activities are destroying the reef | growth | Understand the human cost of development |
| Assessment / | Green pen location description | Completion of postcard | Green pen activities |
| Feedback | Completion of leaflet | Plenary | Plenary |
| Opportunities | | | |
| | Lesson 4 | Lesson 5 | Lesson 6 |
| | What is Russia like? | What is Antarctica like? | What is Japan like? |
| TOPIC | | | |
| Fantastic Places | Success Criteria: | Success Criteria: | Success Criteria: |
| | Describe Russia's location | Describe Antarctica's location | Describe Japan's location |
| | Understand the variety of Russia's physical | Understand the wildlife and its delicate food | Understand the variety of Japan's physical and |
| | and human characteristics | chain | human characteristics |
| | and namen characteristics | Explain the threats to this ecosystem and how it | Transaction determined |
| | | can be protected | |
| Assessment / | Green pen worksheet and summary questions | Green pen fact file and activities | Green pen comparison activities |
| Feedback | | Plenary | Plenary |
| Opportunities | | | |