



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 6 June-July	Lesson 1-5 Boys Tennis	Lesson 1-5 Boys Softball	Lesson 1-5 Girls/Mixed Athletics	Lesson 1-5 Girls/Mixed Rounders	Lesson 6 All
TOPIC (S)	Objective In this unit students will develop their racket/ball skills and concepts. Students will focus on co-ordination, timing, power and accuracy of basic and complex shots. Students will practice and perform technique for forehand, backhand, drop shots, smash and serving. Students will practice adding top and back spin to different shots. Students will practice techniques in isolated practices and conditioned games. Students will develop knowledge of basic rules, court dimensions and scoring. Students will learn the rules and organisation of tie breaks.	Objective: In this unit students will develop their techniques of batting, fielding and bowling for softball. Students will develop their catching from different heights with a glove and throwing the softball over different distances. Throwing will focus on fast, flat throws from base to base and using multiple fielders to transport the ball long distances. Batting technique will be further developed from a bowler. Students will practice and perform fielding plays in isolated practices and whole class games. Students will explore fielding positions in conditioned games. Students will further develop their knowledge of softball rules for batting and fielding.	Objective: To continue to develop a variety of running, jumping and throwing events including sprinting, middle distance, relay, shot, discus, javelin, high jump, long jump triple jump Pupils will learn advanced techniques and compete to achieve maximum levels of performance.	Objective: To continue to develop rounders core skills throwing, catching, bowling, batting, retrieving, Pupils will concentrate on developing team strategies to outwit opponents when batting and fielding.	Objective: To assess pupil in activity.
Knowledge & Skills development	Outwitting an opponent: Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance. Developing Skills/Performance Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy Making and Applying Decisions Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills. Evaluating and Improving Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.				
Assessment / Feedback Opportunities	Formative feedback Verbal feedback Summative assessment for this unit of work.				
Cultural Capital	Out of lessons, at home and in the community, pupils could be encouraged to: <ul style="list-style-type: none"> • join school or local clubs (information on local clubs can be found at www.english.sports.gov.uk) • organise displays/competitions for pupils to take part in and watch 				

	<ul style="list-style-type: none"> • watch high-quality performances live or on video
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Sharing equipment and space. • Respect and tolerance for each other in competitive and performance situations. • Following rules and safety guidelines
Reading opportunities	<ul style="list-style-type: none"> • Sports specific display boards • Literacy board
Key Vocabulary	Sprint, pace, hurdle, relay, jump, throw, putt, sling, bat, bowl, field, retrieve, stump, swing, base, post, pitch
Digital Literacy	Research in to rules and coaching of activities.
Careers	Possible coaching/officiating/ fitness instructors progressions in chosen sports.