## MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 5 MAY-JUNE	Teacher A Lesson 1-12	Teacher B Lesson 1-12	Teacher C Lesson 1-12
TOPIC (S) UNIT 3 Coursework	Objective: To understand the career and job opportunities in the sports industry. This will cover different sectors, geographical factors, socio-economic factors and seasonal factors. Introduction to new unit. Students will learn about the different career pathways and associated job opportunities and requirements in the sports industry. They will learn about the different types of employment such as part time, full-time and fixed-term contracts They will research 2 chosen careers and find out about qualifications, training, job specification, opportunities for progression, CPD, salary.	Objective: Introduction to the interview process linked to one chosen career in the sports industry. Students will prepare appropriate documentation including CV and questions/ responses	Objective: To understand how to create a career development action plan over a 10 year period of time.
Knowledge & Skills development	To understand career opportunities in the sports industry To understand how an interview process works To be able to formulate a career development action plan.		
Assessment / Feedback Opportunities	Teacher Formative Assessment – verbal Peer Assessment – verbal and written Self Assessment - written Teacher Summative Assessment		
Cultural Capital			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	Listening to others Responding suitably in discussions Taking part in group activities		
Reading opportunities	BTEC National Sport student Book 1		
Key Vocabulary			
Digital Literacy	https://qualifications.pearson.com/en/qualification www.careers-in-sport.co.uk www.nationalcareersservice.direct.gov.uk www.uksport.gov.uk/jobs-in-sport	ns/btec-nationals/sport-2016.html	

Careers Physiotherapist, Sports Therapist, Doctor, Nurse, Occupational Therapist