



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 2 Nov - Dec	Lesson 1-6 Boys Rugby	Lesson 1-6 Boys Gym	Lesson 1-6 Girls Badminton	Lesson 1-6 Girls Hockey	Lesson 7 All
TOPIC (S)	Objective: Pupils will focus on developing, implementing and refining team and individual game plans with the goal of outwitting an opponent. Pupils will focus on developing and implementing attacking and defending strategies and techniques. Opportunities to referee/coach pupils or small groups will develop communication and decision making skills. Pupils will learn to identify and recognise different principles of attack and defence. Pupils will implement more complex strategic and tactical decisions based on movement of the ball into space and choice of skill execution.	Objective: Students will revise and develop flight through springboards and trampettes. Take-off and landing techniques will be revised to ensure safety and quality of vaults. Students will aim to improve quality and complexity of vaults through introduction of rotation. Rotation will be further developed when practicing and performing dive forward rolls and forward flips. Backwards rotation will be introduced.	Objective: Pupils will focus on replicating and developing more advanced techniques as well as implementing and refining strategic play to outwit opponents. Pupils will be able to demonstrate the essential elements of attack and defence. Pupils should be able to respond to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the shuttle into space and choice of skill execution. Introduction to high serve, developing clear and drop shots. Pupil should be able to accurately score and officiate doubles badminton games.	Objective: Pupils will focus on developing, implementing and refining team and individual game plans with the goal of outwitting an opponent. Pupils will focus on developing and implementing attacking and defending strategies and techniques. Pupils will implement strategic and tactical decisions based on movement of the ball into space and choice of skill execution. Opportunities to referee/coach pupils or small groups will develop communication and decision making skills. Full game on a full sized pitch introduced where appropriate for group.	Objective: To assess pupil in activity.
Knowledge & Skills development	Outwitting an opponent: Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance. Developing Skills/Performance Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy Making and Applying Decisions Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills. Evaluating and Improving Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.				
Assessment / Feedback Opportunities	Formative feedback Verbal feedback Summative assessment for this unit of work.				
Cultural Capital	Out of lessons, at home and in the community, pupils could be encouraged to: <ul style="list-style-type: none"> • join school or local clubs (information on local clubs can be found at www.english.sports.gov.uk) • organise displays/competitions for pupils to take part in and watch 				

	<ul style="list-style-type: none"> • watch high-quality performances live or on video
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Sharing equipment and space. • Respect and tolerance for each other in competitive and competitive situations.
Reading opportunities	<ul style="list-style-type: none"> • Activity specific displays • Newspaper articles • Reading of fitness protocols
Key Vocabulary	Throw catch tackle handling try scrum Serve, rally, clear, drop shot, smash, tramlines, doubles, attack defend resilience determination stick, pitch, attack, defence, push, hit, dribble, tackle, dodge, circle, corner, hit-out.
Digital Literacy	Research in to rules and coaching of activities.
Careers	Possible coaching/officiating progressions in chosen sports.