

Spanish – Y12 Yr 1

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 2 Jan–Feb GV	Lessons 1-3	Lessons 4-6	Lessons 8-9	Lessons 10-12	Lessons 13-14	Lessons 15-16
TOPIC (S) El patrimonio cultural	Objective: 6.1 A los sitios históricos y civilizaciones prehispánicas- understanding civilisations that contributed to the cultural heritage of Spain	Objective: 6.1B The pre-Colombian heritage of LA The subjunctive in Spanish Grammar practice of this verb mood	Objective 6.2 Arte y arquitectura- discuss Spanish and Latin American artists and the role of architecture in Spain	Objective 6.2 B understand and efficiently use demonstrative and possessive adjectives – grammar and review, Skill practice	Objective -6.3 A El patrimonio musical y su diversidad- understand the diversity of Spanish music and dance	Objective: grammar - imperatives review and skill practice
Knowledge & Skills development	<ul style="list-style-type: none">Using the subjunctive effectively after verbs of emotion, surprise, doubt etc.Use the internet to enhance your workUnderstanding demonstrative and possessive adjectivesBreaking down comprehension tasksUsing imperatives					
HALF TERM 2 Jan – Feb LB	Lessons 1-3	Lessons 4-6	Lessons 7-9			
TOPIC (S) artistic culture in the Hispanic world	Objective 4.3 A modelos- Spanish and Latin American models and idols in popular culture	Objective- 4.3B los modelos consider the kind of influence fashion models have on young people- size zero	Objective- grammar review and practice skill practice in speaking writing over the 2 units of work: speaking exam preparation			
Knowledge & Skills development	<ul style="list-style-type: none">Using direct object pronounsChecking written work- how to spot errors, coping strategies for greater accuracySpeaking exam skills and topic preparation					
Assessment / Feedback Opportunities	Peer and self-assessment and summary assessment in class work	Listening and reading task scores: reading/ listening Listening summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of coexistence in general Written argument over religious tolerance	Written HW assignments IRP title and first ideas
Cultural Capital	<ul style="list-style-type: none">Fashion in Spain and the growing issue of underweight modelsThe cultural heritage of SpainAncient places and civilisations of pre-Hispanic SpainThe pre Colombian heritage of Latin AmericaSpanish and Latin American art and architectureSpanish and Latin American musical heritage					

SMSC / Promoting British Values	<ul style="list-style-type: none"> • The dark side of the fashion industry: models and their influence on young people • Looking at cultural heritage and the value the past and arts have on society
Reading opportunities	<ul style="list-style-type: none"> • The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources • Reading for comprehension is a source of focus in unit 5 • Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects. • Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba
Key Vocabulary	Kerboodle- online text vocabulary summary unit 6 el patrimonio cultural Unit 4 AQA la influencia de los ídolos
Digital Literacy	The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital
Cross-curricular links	English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic Art- art and architecture across the Spanish speaking world
Careers	Architecture and art as a theme: lookin at careers areas in a wider scope as part of the international world