



HALF TERM 1 SEP - OCT	Lesson 1	Lesson 2	Lesson 3
<b>TOPIC (S)</b>  <b>Crime and Punishment</b>	<u>Topic: What is a Crime?</u>  LO: To identify two different areas of crime LO: To understand the impact of crime LO: To assess different religious views on crime	<u>Topic: What are the aims of punishment?</u>  LO: To define key terminology LO: To understand the aims of punishment LO: To assess our own views on punishment	<u>Topic: What is domestic abuse?</u>  LO: To identify some signs of domestic abuse LO: To understand the legal stance on domestic abuse LO: To assess the long term consequences of domestic abuse
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>Different religious approaches to crime</li> <li>Crime vs. Sin</li> <li>Awareness of legal base of scripture</li> <li>Forgiveness</li> </ul>	<b>Personal Development Core Themes: Relationships and Citizenship</b> R3. to respond appropriately to indicators of unhealthy relationships, including seeking help where necessary R28. to recognise when others are using manipulation, persuasion or coercion and how to respond R29. the law relating to abuse in relationships, including coercive control and online harassment R30. to recognise when a relationship is abusive and strategies to manage this R31. the skills and strategies to respond to exploitation, bullying, harassment and control in relationships R32. about the challenges associated with getting help in domestic abuse situations of all kinds; the importance of doing so; sources of appropriate advice and support, and how to access them R38. factors which contribute to young people becoming involved in serious organised crime, including cybercrime C6. the legal system in the UK, different sources of law and how the law helps society deal with complex problems	
<b>Assessment / Feedback Opportunities</b>	Formative Questions/Written work	Formative Questions/Written work	Formative Questions/Written work
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>Consideration of rights and responsibilities of offenders</li> </ul>		
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>Understanding of main influence on British culture</li> <li>Promotion of tolerance/respect</li> <li>Understanding of significance of actions in life</li> </ul>		
<b>Reading opportunities</b>	'Teenager's Guide to the Law' by Gabrielle Jan Posner		

<b>Key Vocabulary</b>	Punishment Stance Consequences Scripture Exploitation
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Homework research</li> <li>• Video research</li> </ul>
<b>Careers</b>	Anything people related, for example the Police, the NHS, law, customer service.