## Yr13 Chemistry



	Sequence				
TOPIC (S)	1. Electrode potentials and cells	5. Definition and	5. Definition and determination of pH 8. pH curves, titrations and inc		titrations and indicators
Electrochemical	<ol> <li>Required practical 8</li> <li>Commercial applications of</li> </ol>	<ol> <li>The ionic proc</li> <li>Weak acids ar</li> </ol>	Ict of water, Kw9. Required practical 9bases Ka for weak10. Buffer action		
Cells and Acids	electrochemical cells	. acids			
and Bases	4. Bronsted-Lowry acid-base equilibities in aqueous solution	ria			
Knowledge & Skills development	<ul> <li>IUPAC convention for writing half-equations for electrode reactions.</li> <li>use E<sup>θ</sup> values to predict the direction of simple redox reactions</li> <li>Calculate the EMF of a cell</li> <li>Write and apply the conventional representation of a cell</li> <li>Measuring the EMF of an electrochemical cell</li> <li>Use given electrode data to deduce the reactions occurring in non-rechargeable and rechargeable cells</li> <li>Deduce the EMF of a cell</li> <li>Explain how the electrode reactions can be used to generate an electric current.</li> <li>Acid-base equilibria involve the transfer of protons.</li> <li>Convert concentration of hydrogen ions into pH and vice versa</li> </ul>		<ul> <li>Calculate the pH of a solution of a strong acid from its concentration.</li> <li>Use KW to calculate the pH of a strong base from its concentration.</li> <li>Construct an expression for Ka</li> <li>Perform calculations relating the pH of a weak acid to the concentration of the acid and the dissociation constant, Ka</li> <li>Convert Ka into pKa and vice versa.</li> <li>Sketch and explain the shapes of typical pH curves</li> <li>Use pH curves to select an appropriate indicator</li> <li>Investigate how pH changes when a weak acid reacts with a strong base and when a strong acid reacts with a weak base.</li> <li>Explain qualitatively the action of acidic and basic buffers</li> <li>Calculate the pH of acidic buffer solutions.</li> </ul>		
Assessment / Feedback Opportunities	Exam questions – teacher Exam questions – teacher Exam questions	stions – self Extended v essed teacher	vriting task – Deep ma assessed practi	arking of required cal in lab books	Topic assessment
Cultural Capital	•		I		
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	•				
Reading opportunities	<ul> <li>Recommended Read: 30-Second Chemistry: The 50 most elemental concepts in chemistry, each explained in half a minute. 5 Oct 2017 by Nivaldo Tro (Author)</li> </ul>				

Key Vocabulary	Independent Variable, Dependent Variable, Control Variables, Method, Conclusion, Precaution, Evaluation, Reliable, Precision, Valid, Anomaly, Describe, Explain, Compare, Analyse, Calculate, Suggest, Absolute, Uncertainty, Error Electrodes, half cell, electromotive force, hydrogen fuel cell, electropotential, rechargeable, redox, oxidation, reduction, neutralisation, pH, logarithm, titration	
Digital Literacy	The use of excel to plot graphs and analyse data	
	MSOffice35 apps including SharePoint	
Cross-Curricular Links	Numeracy/Maths – averages (means), reading scales, graph plotting, lines of best fit, using and rearranging equations, using scientific calculators	
Careers	Chemical Engineering, Drug Development, Pharmacy, Forensic Scientist, Food Scientist, Environmental Consultant	