MAGHULL HIGH SCHOOL – CURRICULUM MAP



January- February	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
TOPIC (S)	Title:	Title:	Title:	Title:	Title:	Title:	Title:	Title:	Title:	Title:
Crime and Punishment Revision	Saxon England	Norman England	Medieval law and order/influence of the medieval church.	Tudor England	Stuart England	Early Modern Era and the emergence of new crimes	The Bloody Code	Victorian changes to the justice system	Victorian crime fighting	Post-war developments
Knowledge & Skills development	 Students should be able to identify reasons for change Students should be able to suggest the extent of change Students should be able to identify change and continuation in the history of crime and punishment 									
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer assessment					Summative Assessment Past-Paper assessments				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	 The notion of law and order in a modern society The development of fair trials The idea of policing by consent The need for new laws relating to discrimination 									
Reading opportunities	Department reading materials									
Key Vocabulary	Bloody Cod	e Capital F	Punishment Cı	rime Deto	errent Pillo	ries Punishn	nent Reha	ibilitation I	Retribution S	tocks
Digital Literacy	Homework on SharePoint and use of Old Bailey website.									