



HALF TERM 3B	Lesson 10	Lesson 11	Lesson 12		
JUN-JUL					
TOPIC (S)	Title:	Title:	Title:	Revision lesson	Assessment lesson
How far did the role of the monarchy change in the Stuart era?	Conclusion-How did the role of the monarchy change?	What can we learn about the Black Death from Samuel Pepys’ diary?	Was the Great Fire of London a ‘blessing in disguise’?		
Knowledge & Skills development	Continuity and Change		Causes and Consequences		Source Interpretation
	The main aim is for students to understand how the role of the monarch changed in England in the 17 th century and how it remained the same		Students should be able to explain why the power of the monarch was reduced by the early 18 th century.		Students should be able to use a range of primary source materials to make inferences on English society during the restoration period.
Assessment / Feedback Opportunities	Formative Assessment			Summative Assessment	
	Range of self and peer assessment (see full scheme)			• Formal, multi-skill exam	
Cultural Capital	• PowerPoint slides showing local buildings that date from this period.				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	• Discussion and debate over the role of the monarch and why the power of the monarch was reduced. • Discussion and debate over impact on religious, political and social freedoms in this era.				
Reading opportunities	• Textbook- ‘Renaissance, Revolution and Reformation’ • Source-based activities inc. Samuel Pepys’ diaries.				
Key Vocabulary	Bloodletting	Buboes	Bubonic Plague	Livery Companies	Quarantine
Digital Literacy	• Homework on Sharepoint				
Careers	• Reference to careers in architecture, insurance, firefighting				