



HALF TERM 1A	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Assessment Lesson	Lesson 5	Lesson 6
SEP-OCT	Title:	Title:	Title:	Title:		Title:	Title:
TOPIC (S)							
How should the Slave Trade be remembered?	<i>What was the Transatlantic Slave Trade?</i>	<i>What was the ‘middle passage’?</i>	<i>How were slaves treated in the ‘new world’?</i>	<i>What was Liverpool’s role in the Slave Trade?</i>		<i>Why did Britain abolish the Slave Trade?</i>	<i>How should the Slave Trade be remembered?</i>
Knowledge & Skills development	Continuity and Change			Causes and Consequences		Source Interpretation	
	<i>The main aim is for students to understand how the slave trade and the empire changed Britain/helped to change Britain in this period. They should also be able to suggest how the slave trade helped to change Liverpool</i>			<i>Students should be able to explain why Britain voted to pass the Slave Trade Act in 1807 and to abolish slavery completely in 1833.</i>		<i>Students should be able to use a range of primary source materials to be able to explain what conditions were like for slaves in the late 17th/early 18th centuries</i>	
Assessment / Feedback Opportunities	Formative Assessment				Summative Assessment		
	Range of self and peer assessment (see full scheme)				<ul style="list-style-type: none"> Source-based assessment on the middle passage. 		
Cultural Capital	<ul style="list-style-type: none"> Lesson on Liverpool’s role in the Transatlantic Slave Trade and how this helped with the growth of Liverpool. Explanation of ‘The lost dock of Liverpool’ and how you can see it as part of a guided tour through the Merseyside Maritime Museum Discussion on slavery in the modern world. 						
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Discussion and debate on how Liverpool’s role in the Slave Trade should be remembered. Should streets named after people connected with the trade be renamed for example? The issue of slavery: what does the abolition campaign teach us about British values of liberty? 						
Reading opportunities	<ul style="list-style-type: none"> Department reading materials Source-based activities 						
Key Vocabulary	Abolition Auction Empire Imports Independence Middle Passage Slave						
Digital Literacy	Homework on Sharepoint						