



HALF TERM 3A	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5		
MAY-JUN							
TOPIC (S)	Title:	Title:	Title:	Title:	Title:		
Why did a second world war break out?	<i>Was the Treaty of Versailles a fair treaty?</i>	<i>How did Hitler come to power in 1933?</i>	<i>Why did Nazi Germany emerge as a threat in the 1930s?</i>	<i>Was appeasement the right policy? (Part 1)</i>	<i>Was appeasement the right policy? (Part 2)</i>		
Knowledge & Skills development	Causes and Consequences		Source Interpretation				
	<i>Students need to be able to establish long and short term causes of the Second World War</i>		<i>Students should use a range of source material to offer arguments and counter-arguments for the view that Appeasement was a failure</i>				
Assessment / Feedback Opportunities	Formative Assessment		Summative Assessment				
	<i>Range of self and peer assessment</i>		<i>This content will be assessed in the end of year exam.</i>				
Cultural Capital	<ul style="list-style-type: none">• Discussion of how diplomacy works in the past and today and what lessons can be learnt for personal development.• How should nations redress grievances with each other over international law and treaties. Possibility to incorporate Brexit into this unit.						
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none">• Discussion of how democracies should defend democracy/other states• Discussion of why Nazi Germany was seen as a danger that could not be ignored by Britain and France• Differences between living in a democracy like Britain compared to a dictatorship like Nazi Germany						
Reading opportunities	<ul style="list-style-type: none">• Textbook-‘Technology, War and Identities’• Source-based activities• Departmental reading materials						
Key Vocabulary	Annexation	Appeasement	Conference	Foreign Policy	Treaty	Ultimatum	War Guilt Clause
Digital Literacy	Homework on Sharepoint						
Careers	The role and purpose of civil servants and diplomats.						

HALF TERM 3A MAY-JUN	Lesson 1	Lesson 2	Lesson 3	Lesson 4
TOPIC (S)	Title: <i>How damaging was the Blitz?</i>	Title: <i>How were evacuees treated?</i>	Assessment Lesson	Title: <i>How did Britain change as a result of the war?</i>
Knowledge & Skills development	Change and Continuity <i>Explicit focus on the Home Fronts in World Wars 1 and 2 and the differences and similarities between them. There is also the need for students to understand how life in Britain changed as a result of the war.</i>			Source Interpretation <i>Students will be using a range of source material, primary and secondary to reach conclusions about the impact of war on the Home Front in the Second World War.</i>
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>			Summative Assessment <i>Source-based assessment</i>
Cultural Capital	<ul style="list-style-type: none"> In teaching the 'Blitz', there will be an explicit focus on Liverpool as the worst hit city outside of London. Students will be asked to consider how many evacuees benefitted from experiencing a new way of life away from urban environments. 			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Analysis of why many people are so protective of the NHS as a British institution The impact of the war on British social values e.g Welfare State, free medical care 			
Reading opportunities	<ul style="list-style-type: none"> Textbook-'Technology, War and Identities' Source-based activities Departmental reading materials (evacuee stories) 			
Key Vocabulary	ARP Blitz Evacuee NHS Rationing Welfare State			
Digital Literacy	Homework on Firefly VLE			
Careers	Historical background will be given to jobs in social services (linked to evacuees) and the importance of the NHS as an employer in modern Britain.			