



# MAGHULL HIGH SCHOOL RECRUITMENT PACK

Southport  
Learning  
Trust



## Teacher of Geography

# ABOUT US

Welcome to Maghull High School, part of the Southport Learning Trust.

The governors are seeking to appoint an excellent teacher of Geography who has the drive, skills and enthusiasm to join our successful, highly motivated and supportive Geography department. We are looking for someone with passion for the subject, who is creative and will support improving outcomes in Geography.

The selected candidate will be an inspirational classroom practitioner and actively contribute to the extra-curricular provision offered within the school. At Maghull High School all students have four one-hour lessons per cycle in Year 7 Geography, 3 lessons per cycle in year 8 and 9 and five per cycle if they opt to take GCSE WJEC Eduqas Specification B Geography in Years 10 and 11. Geography is also offered in Sixth Form where A Level students have nine hours per cycle. The appointed person will be expected to teach the full 11-18 age range in Geography.

Maghull High School is part of the Southport Learning Trust, which currently includes Greenbank High School, Stanley High School, **Birkdale High School, Meols Cop High School, Range High School, Bedford Primary School and Kew Woods Primary School.** Our Trust welcomes teachers who are enthusiastic energetic, and dedicated individuals with a talent for working with young people and a love of education. We are seeking colleagues who can build robust and effective relationships with staff, parents, students, and the wider community in order to further the ethos of the Trust.

Interested applicants are strongly encouraged to visit us, meet our team and most importantly, meet our fabulous students. To organise a tour ahead of application, please contact Miss N Bowen at [bowenn@maghullhigh.com](mailto:bowenn@maghullhigh.com) or telephone: 0151 527 3961.

Matthew Kay  
Headteacher





# APPLICATIONS

**CONTRACT** : Full Time Permanent  
**CLOSING DATE** : 12 noon 7 March 2025  
**INTERVIEW DATE**: 10 March 2025  
**START DATE** : September 2025  
**GRADE** : MPR

**PLEASE SEND APPLICATIONS TO [BOWENN@MAGHULLHIGH.COM](mailto:BOWENN@MAGHULLHIGH.COM)**

***CVs will not be considered***

Please ensure that you complete the application form fully and do not leave any gaps in your career history. An equal opportunity monitoring form which is enclosed with the application form. Please note the information on this form is used for monitoring purposes only and will not be seen by the shortlisting panel.

Our Recruitment Privacy Notice can be found on the school website, which sets out how we will gather, process and hold personal data of individuals as part of this recruitment process. If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date.

Maghull High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. At least one member of our recruitment team for this post is Safer Recruitment trained and we adhere to Southport Learning Trust's Recruitment and Selection Policy for Employees and Volunteers.

We are proud to have an organisational culture where employees with varying perspectives, skills, life experiences and backgrounds – the best and brightest minds – can work together to achieve excellence and realise individual and organisational potential.

# JOB DESCRIPTION

This description is in-line with teacher's conditions of service, Teacher Standards (2012) and other relevant legislation. This includes the entitlement of a teacher to consultation before any changes or extensions are made. At all times these consultations operate in firm accordance with the school's Equal Opportunity policy.

In line with statutory requirements and the school health and safety policy, all staff are reminded that they are responsible for their own and others health and safety. Whenever or wherever either should be at risk, this should be brought to the attention of a senior member of staff immediately.

This job description recognises that good teaching requires long hours and very hard work. Commitments for work in school are budgeted for within the 1265 hours time budget.

<b>AIMS</b>  This job description aims to support the work of all teaching members of staff so that:	<ul style="list-style-type: none"><li>• We continuously improve the effectiveness of our teaching.</li><li>• We are clear as to what our role requires and what we need to achieve for our pupils and the school</li><li>• We continuously improve the ways by which we support the learning of our pupils</li><li>• We all gain a sense of pride and satisfaction in our work</li></ul>
<b>OBJECTIVES</b>	<ul style="list-style-type: none"><li>• To raise pupils' attainment</li><li>• To improve pupils' progress</li><li>• To improve pupils' behaviour and their ability to manage life-long learning</li><li>• To improve pupils' attendance</li><li>• To support and promote all aspects of the students' well being and welfare.</li></ul>
<b>TO BE AN EFFECTIVE TEACHER I WILL</b>	<p>Work to achieve our shared mission and aims by making every effort to make our practice conform with whole school and team policy. I will make a similar effort to comply with requests or directives in full and by the time set.</p> <p>Manage my own professional development. This is achieved by evaluating and reflecting on my own performance and deciding what I need to change and improve. This change will require my personal learning.</p> <p>As an essential development tool take a full and open part in the Professional Development Review and Performance Management systems, taking advantage of subsequent individual or full school learning development opportunities.</p>



<p>PLAN EACH LESSON AND EACH SERIES OF LESSONS TAKING DUE ACCOUNT OF:</p>	<ul style="list-style-type: none"> <li>• Clear objectives explained to pupils</li> <li>• Demanding and high expectations</li> <li>• Effective and challenging pace</li> <li>• Making effective use of assessment information when planning lessons</li> <li>• Setting clear targets building on prior attainment</li> <li>• Planning opportunities to contribute to pupils' literacy and numeracy, and to their personal, spiritual, moral, social and cultural development</li> <li>• Differentiation for each level of ability, matching learning tasks to individual need</li> <li>• Range of learning activities for pupils, including those that develop self-managing skills and independent learning.</li> <li>• Effective selection and use of resources</li> <li>• Monitoring and assessment that informs the learning of pupils and your teaching.</li> <li>• Use of homework in line with school policy</li> <li>• Learning and behaviour management.</li> <li>• Choice of appropriate and varied teaching styles - e.g. exposition, discussion, individual / group support, especially use of language that demands thinking by pupils.</li> <li>• Criteria against which to test the effectiveness of our teaching.- self evaluation.</li> <li>• The level and scope of subject expertise required</li> <li>• Conformance with agreed schemes of work</li> </ul>
<p>USE PRE-PLANNED ASSESSMENT OPPORTUNITIES TO:</p>	<ul style="list-style-type: none"> <li>• Test pupil attainment and progress</li> <li>• Test the effectiveness of our teaching</li> <li>• Provide a reliable basis for feedback to pupils through constructive and pro-active oral or written comment (Cf. school policy) leading to improvement and raised expectations.</li> <li>• Provide a reliable basis for reports to parents in-line with school policy</li> <li>• Moderate standards across a year and through the school, through meetings with others</li> </ul>
<p>ADDITIONAL RESPONSIBILITIES</p>	<p>Work closely with the Inclusive Support Department to help pupils make progress in accordance with their Individual Education Plans</p> <p>Be responsible for my main teaching area so as to make it a stimulating learning environment and one which celebrates pupils' achievements through well displayed pupils' work.</p> <p>Take a full part in team meetings and full school training events. Working to build a positive relationship between myself and my team leader (line manager). His or her responsibility to me is to provide professional leadership, and professional advice through their role as mentor or coach.</p> <p>Ensure that I request resources in sufficient time and in sufficient detail so that support/ administrative staff can meet my needs.</p> <p>Perform those tasks that from time to time are necessary for the smooth running and success of the school e.g. supporting others, budgeting, planning.</p> <p>Making a positive contribution to the wider life and ethos of the school</p>

These responsibilities may be reviewed at any time with due consultation and will be reviewed at regular intervals as part of the School Improvement Planning process.

# WHY JOIN SOUTHPORT LEARNING TRUST?

Southport Learning Trust is an inspirational multi academy trust that stands at the forefront of educational excellence and community engagement. Southport Learning Trust is one of the largest employers in Southport and surrounding areas thanks to our collaboration of schools which include *Birkdale High, Greenbank High, Meols Cop High, Range High School, Stanley High, Maghull High, Kew Woods Primary and Bedford Primary School*. Each of our schools are unique beacons of aspiration in their communities, our connectivity as a Trust makes us even stronger.

The trust is the heartbeat of the local community and its network spans over 6,700 pupils and over 800 employees. Southport Learning Trust is built on its four pillars which enables students to have access to the highest quality of education.



Andrew Brown Photography



## Academic Excellence

Focus directly on school improvement. We are aware of the exceptional practitioners we have in the schools across the Trust. Utilising an Implementation plan focus we will liberate colleagues to prioritise collaboration as a catalyst to sustainable improvement.

## Professional Development

**‘Professional Improvement is school improvement’.** Creating cultures across our family of schools in which professional development is central, will ensure that we are investing in the area that research tells us has the biggest impact on student progress.

## Inclusive Education

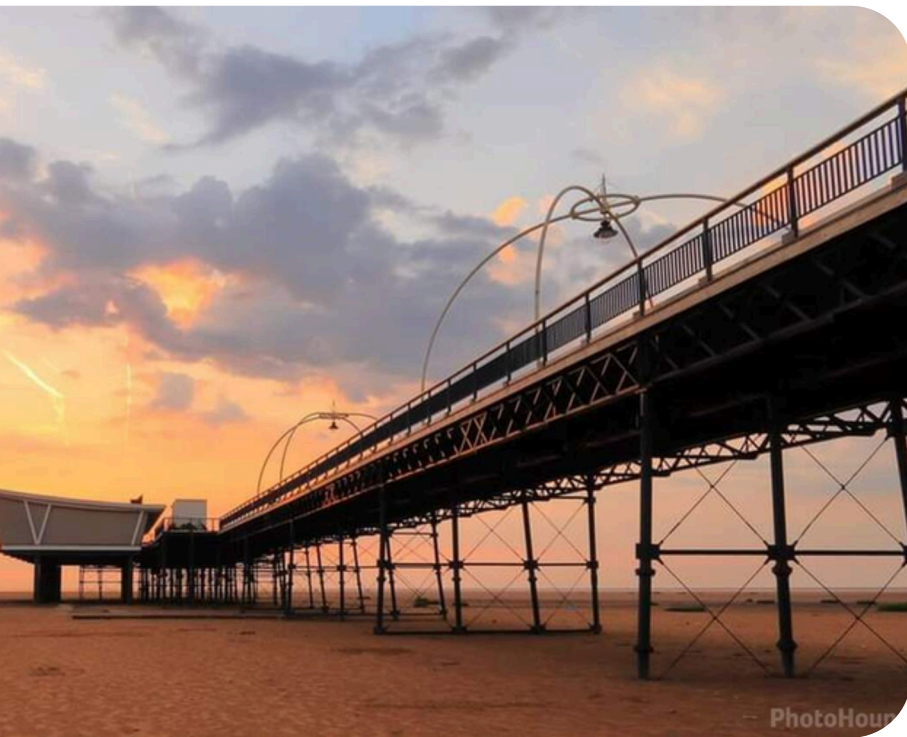
Our family of schools are all committed to inclusive education that is ambitious for all. We are driven to remove all barriers for our children and ensure they have equity in access to all areas of our curriculums and wider school life.

## Realising Aspirations

Committed to not only raising the aspirations of our students but importantly ensuring those aspirations are realised. Working in true partnership with our communities we will ensure our students are visionary thinkers, ambitious innovators and pioneers of the future.



**EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD**



# EMPLOYEE BENEFITS INCLUDE:

- **Continuous Professional Development and Learning:** we will support your career aspirations and support you to thrive in your role.
- **Generous Pension:** we are part of the Teachers' Pension Scheme for teaching staff and Merseyside Pension Fund for support staff.
- **Cycle to work scheme:** enjoy a healthy commute with our cycle-to-work programme, making bicycles more affordable.
- **Collaborative Working:** thrive in an environment that values teamwork and collaboration, with a culture of shared knowledge and collective success.
- **Wellbeing Support:** Staff receive access to the Schools Advisory Service Wellbeing App. Services include physiotherapy, counselling and private GP phone & video consultations. Click the link below to find out more. .

## WHY SOUTHPORT?

**Beautiful coastline:** Sandy beaches and long promenade provide plenty of opportunities for relaxation and outdoor activities.

**Affordable Property:** Compared to larger nearby cities, Southport offers more affordable property prices.

**Victorian Architecture:** The town boasts a wealth of historic buildings, giving it a unique charm and character.

**Green Spaces:** Southport is home to a number of beautiful parks and gardens, including the Botanic Gardens and Victoria Park.

**Proximity to major cities:** easy access to nearby cities such as Liverpool and Manchester, making it convenient for work or more urban entertainment.

**Health & Wellbeing:** The coastal environment is often associated with a better quality of life, including fresher air, lower stress levels, and opportunities for outdoor fitness activities. The beach, parks, and overall tranquil setting contribute to a healthier lifestyle.

**Community:** The town has a strong sense of community, with various events and festivals throughout the year, such as the Southport Flower Show and Air Show. It's a family-friendly place with good schools and activities for children.

**CLICK HERE**



## LEISURE & ENTERTAINMENT

*Southport offers a range of entertainment options, from its famous pier and Pleasureland amusement park to theatres, cinemas, and a lively dining scene. Its golf courses, including Royal Birkdale, attract golfers from around the world.*

**Southport Learning Trust**



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